

# Ngaruawahia Primary School

“Mana te Tuatahi”

## NGĀRUAWĀHIA PRIMARY SCHOOL Te Kura Tuatahi O Ngāruawāhia

### STRATEGIC PLAN 2024 – 2025





## N.P.S STRATEGIC PLAN 2024 - 2025

1

### STUDENT LEARNING SUPPORT

All students make 1 years progress or more through supportive and inclusive opportunities

2

### CURRICULUM DEVELOPMENT

Strengthen a curriculum that is relevant and responsive to the needs, interests and history of our community

3

### WHANAUNGATANGA

Strengthening relationships with our whaanau so that powerful partnerships support learning and behaviour.

**Our vision: Our aakonga are secure in knowing who they are, where they are from so they can achieve their full potential**



**Our mission:**

**Manaakitanga - Caring / Manamotuhake-Motivating**



**Kotahitanga - Partnership / Whakapiringatanga - Empowering**

## OUR VALUES:

	<b>Manaakitanga</b>	
	<ul style="list-style-type: none"><li>• I am caring</li><li>• I am respectful</li><li>• I am fair</li><li>• I am responsible</li></ul>	

	<b>Manamotuhake</b>	
	<ul style="list-style-type: none"><li>• I am proud</li><li>• I am positive</li><li>• I am special</li><li>• I am motivated</li></ul>	

	<b>Kotahitanga</b>	
	<ul style="list-style-type: none"><li>• I am a team player</li><li>• I help others to succeed</li><li>• I relate well to others</li><li>• I value whanau</li></ul>	

	<b>Whakapiringatanga</b>	
	<ul style="list-style-type: none"><li>• I make good choices</li><li>• I am a role model</li><li>• I am organised</li><li>• I want to learn</li></ul>	

# Ngaaruwaahia Primary Strategic Goals 2024-2025

ACADEMIC	LOCAL CURRICULUM DEVELOPMENT	WHANAUNGATANGA
<p><b>All students make 1 year’s progress or more through supportive and inclusive programmes and opportunities.</b></p>	<p><b>Strengthen a curriculum that is relevant and responsive to the needs, interest and history of our Ngaaruwaahia community and honors Tiriti O Waitangi.</b></p>	<p><b>Strengthening relationships with our whaanau so that powerful partnerships support learning, behaviour and well-being.</b></p>
<p>NELPS 1, 2, 3, 4, 5, 6</p>	<p>NELPS 1, 2, 3, 4, 5, 6</p>	<p>NELPS 1, 2, 3, 4, 5, 6</p>
<p>Initiatives:</p> <ul style="list-style-type: none"> <li>● Increase teacher pedagogical knowledge of assessment practices and how data is collocated /used to enhance student achievement.</li> <li>● Focused Learning Assistant Programmes.</li> <li>● Relaunch of PB4L making sure it is relevant and responsive to our needs.</li> <li>● Numeracy and Literacy ‘norms’ are established within each hub bringing clarity year group expectations.</li> <li>● Technology Centre:               <ul style="list-style-type: none"> <li>○ Assessment rubrics revisited and enhanced to be in student / whaanau speak.</li> </ul> </li> </ul>	<p>Initiatives:</p> <ul style="list-style-type: none"> <li>● Continuously and rigorously develop teacher capability.</li> <li>● Designing a local curriculum that is responsive to the needs and aspirations of students and whanau.</li> <li>● Implement a more integrated approach to curriculum design to increase engagement with both staff and students.</li> <li>● Technology Centre:               <ul style="list-style-type: none"> <li>○ Implement a responsive curriculum and programme that meets the needs of individual partnership schools.</li> </ul> </li> </ul>	<p>Initiatives:</p> <ul style="list-style-type: none"> <li>● Community voice is used to inform our strategic direction along with a strong relationship with Mana Whenua.</li> <li>● Consolidating relationships with whanau to develop their ability to support their child’s learning.</li> <li>● Communicating students learning effectively between school and home.</li> <li>● Technology Centre:               <ul style="list-style-type: none"> <li>○ Enhance and develop strong communication lines with contributing schools and students.</li> </ul> </li> </ul>
<p>Section 127 (1 a-d, 2 a&amp;b) Board Primary Objectives. NELP’s 1,2,3,4,5,6 Attendance and Engagement Strategy, Te Mātaiaho and the Common Practice Model. The te Mātaiaho implementation support pack, The Literacy and CCommunication and Maths Strategy, Te Ara Huarau, School Improvement Framework</p>	<p>All of section 127 (1) Board Primary Objectives. NELP’s 1,2,3,4,5,6 Attendance and Engagement Strategy, Wellbeing in Education Strategy, Ka Hikitai - Ka Hāpaitia, Tau Mai te Reo, Oranga Tamariki Act 1989, NZSTA’s guidance for giving effect to Te Tiriti O Waitangi</p>	<p>All of section 127 (1) Board Primary Objectives. NELP’s 1,2,3,4,5,6 Attendance and Engagement Strategy, Wellbeing in Education Strategy, Ka Hikitai - Ka Hāpaitia, Tau Mai te Reo, Oranga Tamariki Act 1989, NZSTA’s guidance for giving effect to Te Tiriti O Waitangi</p>

<b><u>Ngaaruawaahia Primary</u></b>	<b>Strategic 1 year Roadmap</b>			
	<b>TERM 1</b>	<b>TERM 2</b>	<b>TERM 3</b>	<b>TERM 4</b>
<b>ACADEMIC</b> - All students make 1 year's progress or more through supportive and inclusive programmes and opportunities.	Continue implementation and training of the BSLA & DMIC programme			
	Engage and attend regular PB4L training days			
	Review and implement Learning Assistant programmes for targeted aakonga			
	Engagement with SMS provider (edge) to set up data systems			
	Technology assessment rubrics are student/whaanau friendly			
<b>LOCAL CURRICULUM DEVELOPMENT</b> - Strengthen a curriculum that is relevant and responsive to the needs, interest and history of our Ngaaruawaahia community and honors Tiriti O Waitangi.	Continuation of Local Curriculum development from Professional Learning			
	Termly collaboration of school-wide planning around learning focus			
	Strengthening relationship with Mana Whenua			
	Technology Team engaged with partnership schools around their needs			
<b>WHANAUNGATANGA</b> - Strengthening relationships with our whaanau so that powerful partnerships support learning, behaviour and well-being.	Termly whaanau days - CYC camp, Student Conferences etc			
	Attendance and engagement in community events			
	Staff and students engaged with a marae stay			
	Whaanau engaged with termly kaupapa offering skills and knowledge			
	Technology open days encourage partnership school participation			

## Ngaaruawaahia Primary Annual Plan

**ACADEMIC: All students make 1 year's progress or more through supportive and inclusive programmes and opportunities.**

ACTIONS TO ACHIEVE STRATEGIC GOALS	WHAT SUCCESS MIGHT LOOK LIKE	MEASURES	WHO WILL LEAD?	RESOURCING
Student friendly assessment practices	*Completed PLD around using our SMS systems (edge) to its full potential with data entry, analysis and reporting to whaanau. *Using <i>Clarity in the Classroom</i> building teacher pedagogical capability.	*Regular reporting to staff and to the Board. *Whaanau are able to see student progress with the edge app. *Classroom assessment practices have students in the center.	SLT	Funding to have <i>edge</i> come and set up assessment systems.  -Clarity in the Classroom book for each kaiako. -Internal modeling
Relaunch of PB4L	*Student and Whaanau have a voice into our school values. *Rebranding that represents the kura of today and tomorrow. *Staff will have a positive approach to dealing with behaviour leading to better pastoral care outcomes.	*Survey data is analyzed and actioned. *Professional consultant will guide the rebranding process. (Logo, Values, Classrooms etc) *Pastoral Care data presented and discussed regularly at staff meetings.	Associate Principal: Operations & Pastoral Care  Rebranding consultant  SLT	\$10,000 from the Ministry of Education PB4L fund.  Quote needed from Rebranding consultant
Continue to develop Numeracy & Literacy programmes	Kaiako know and understand the NPS curriculum and what everyday 'norms' and expectations are for these subject areas.	Growth of teachers' knowledge in literacy and numeracy teaching and positive progress for our aakonga. *The Code programme feedback and review	Associate Principal: Guidance and Learning Support  Literacy Lead  SLT	Release time for Literacy Lead
Explicit Learning Assistant Programmes.	*Meaningful Sensory spaces *Differentiated and adapted learning support programmes in literacy and numeracy.	*Tracking of focus aakonga.	SLT  Classroom Kaiako	Budget for sensory resources  Literacy and Numeracy spending on programmes eg: Quick60
Technology Centre: Review and implementation of assessment practices using a digital platform.	Assessment practices and rubrics are created in child speak so there is an understanding of what is being learnt.	*Schools and whaanau are aware of what learning and progress is taking place through digital reporting platforms.  *Google suite is used to enhance the sharing of learning between school and home.	Associate Principal of Technology & Wellbeing  SLT	

## Ngaaruawaahia Primary Annual Plan

**LOCAL CURRICULUM DEVELOPMENT: Strengthen a curriculum that is relevant and responsive to the needs, interest and history of our Ngaaruawaahia community and honors Tiriti O Waitangi.**

ACTIONS TO ACHIEVE STRATEGIC GOALS	WHAT SUCCESS MIGHT LOOK LIKE	MEASURES	WHO WILL LEAD?	RESOURCING
Design a local curriculum that is responsive to the needs and aspirations of students and whaanau.	*Engaged with PLD providers to start gaining knowledge of the local area. *Established a working partnership with Mana Whenua	*Create a timeline of the curriculum development process. *Regular hui with Mana Whenua *Staff / Student marae visit. *Consultation with whaanau.	SLT  Cultural Lead	T.O.D  Cultural Lead release
Continuously and rigorously develop teacher capability	*Professional Growth Cycle will improve teaching pedagogy, resulting in improved student outcomes. -Seek out and implement targeted professional learning based on the needs of teachers and support staff	*Teachers will reflecting and evaluate in the pursuit of continuous strengthening of their practice *Teachers are keeping a record of this as part of the PGC. *Teachers receive professional learning that is relevant to them and enhances their practice.	SLT	Professional Development fund to support staff within their field of expertise.
Implement a more integrated approach to curriculum design to increase engagement with both staff and students.	*Subject modules created to enable greater integration and exposure to curriculum areas. *Staff plan collaboratively each term with a school-wide kaupapa *Shared learning days where whaanau come in to see what has been happening.	*Call back collaboration planning days. *Whaanau feedback from open days. *Teachers are more confident when integration curriculum areas. *Increased student engagement.	SLT	Budgets allow for resourcing and materials to support a range of curriculum areas needs.
Technology Centre complete review of programmes and procedures.	Completely new approach to the delivery of the Technology programme that is relevant and responsive to the needs of all partnership schools.	*Consultation with partnership schools. *Staff are upskilled in multidisciplinary teaching (teach across a range of areas) *Schools and whaanau are aware of what learning is taking place through digital reporting.	Associate Principal of Technology & Wellbeing  SLT	

## Ngaaruawaahia Primary Annual Plan

**WHANAUNGATANGA: *Strengthening relationships with our whaanau so that powerful partnerships support learning, behaviour and well-being.***

<b>ACTIONS TO ACHIEVE STRATEGIC GOALS</b>	<b>WHAT SUCCESS MIGHT LOOK LIKE</b>	<b>MEASURES</b>	<b>WHO WILL LEAD?</b>	<b>RESOURCING</b>
Community voice is used to inform our strategic direction	*Begin to whaanau days, survey's and use of staff/BOT at community events to engage with a range of people that contribute to our kura	*Have Mana Whenua present on the Board. *Calendar of events in the community to make sure the kura is represented.	SLT B.O.T	
Consolidate relationships with whaanau to develop their ability to support their child's learning while also communicating this between school and home.	*Whaanau evenings where programmes of learning are explained and modeled. *Learning shared regularly on the SMS (edge) system. *Whaanau supporting curriculum programmes	*Understanding and engagement with where aaakonga need to be to achieve their full potential. *Teachers and whaanau are in regularly communication. *Skills and knowledge shared in partnership between school and home.	SLT All Staff	
Technology Centre: Enhance and develop strong communication lines about learning between partnership schools and students.	*Termly newsletters created for each partnership school which includes the learning taking place. *Digital platforms used to communicate learning and behaviour. *Regular visits from and to partnership school.	*feedback from whaanau and partnership schools.	Associate Principal: Technology & Wellbeing  Technology Staff	



## CONTINUOUS KEY ACTIONS 2024

KEY ACTIONS	LED BY	KEY ACTIONS	LED BY
<p><b>Induction</b></p> <ul style="list-style-type: none"> <li>Supporting new staff into the kura</li> </ul> <p><b>Professional Learning for Staff</b></p> <ul style="list-style-type: none"> <li>BSLA</li> <li>DMIC</li> <li>Local Curriculum development</li> <li>Cultural Capabilities</li> <li>Professional Growth Cycle</li> <li>Learning Assistant PLD</li> <li>Enviro-schools</li> <li>PB4L relaunch</li> <li>Technology PLD</li> </ul> <p><b>Property, Health and Safety</b></p> <ul style="list-style-type: none"> <li>Continue with 5YA projects</li> <li>Upgrade hall kitchen to run our own lunch programme</li> <li>Junior block upgrade: Decking, fencing, ORS toilet, changing table &amp; shower.</li> <li>Upskilling staff to use edge for first aid reports, red maintenance book to report risks, Caretaker to use building WOF daily.</li> </ul>	<p>Murray</p> <p>Celeste</p> <p>Celeste</p> <p>Leadership</p> <p>Ruki / Iri</p> <p>Murray</p> <p>Kim</p> <p>Kim</p> <p>Maggie</p> <p>Pratima</p>	<p><b>Teaching and Learning</b></p> <ul style="list-style-type: none"> <li>Create N.P.S Teacher practice shared definitions.</li> <li>School values are explicit each day</li> <li>Know our learners</li> <li>Differentiate to cater for all aakonga</li> <li>Collaborative planning</li> <li>Provide a range of learning support programmes.</li> <li>Develop learning profiles</li> </ul> <p><b>Internal Self Evaluation</b></p> <ul style="list-style-type: none"> <li>Continue working with our ERO partner.</li> </ul>	<p>Murray</p> <p>Teaching staff</p>